Change \#1: Last year, students were only issued a proficiency level of a 1,2,3, or 4. However, now that your student is in high school, teachers will be using a conversion scale to calculate posted grades. The conversion will be as followed:

- $A=4-3.5$
- $\mathrm{B}=3.49-2.89$
- $\mathrm{C}=2.88-2.28$
- $\mathrm{D}=2.27-1.77$
- $\mathrm{F}=1.76$ and below

Example:


Change \#2: Parents are encouraged to click beyond the home screen that shows all classes. By clicking on the gradebook icon next to a teacher's name, you will gain a more accurate idea of how your student is performing. See example below.

When in the gradebook, you can see:

- Conversion Scale
- Behavior and Progress Grades (you will not see standard percentages)
- Individual Standards and Scores, allowing you a better understanding of your student's strengths and weaknesses

Teacher Foties, Julle



Change \#3: Quarter grades are not a finalized grade. When using Standards Based Grading, the quarter grade is seen as a progress report. The only final grade will be the semester grade. Semester grades go on transcripts.

Change \#4: Each mark stands for a level of proficiency. Below, you will see what each level means, and it will help you to better understand your student's marks on a standard.

| 4 | Exceeds the Standard | Student can independently apply knowledge and <br> skills to generate new meaning and ideas. |
| :--- | :--- | :--- |
| 3 | Meets the Standard | Student demonstrates grade level expectations <br> for concepts and skills |
| 2 | Progressing Toward Standard | With support, student can demonstrate grade <br> level knowledge and skills. |
| 1 | Does Not Meet Standard | Student is not yet able to demonstrate grade level <br> knowledge and skills; area of concern |
| LOE | Lack of Evidence | No evidence is provided |

